



Subject code: RPP/216	Subject name: Regional and spatial planning of special purpose		
Study cycle: III	Year: I	Semester: II	ECTS credits: 5
Status: Optional	Contact hours: 55 Lectures: 40 Seminar: 15		
Assigned professors and assistants:	Professors and assistants selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	The aim of the subject is for a student to comprehend natural and socio-geographical objects and landscape units of special importance and their protection. In addition, it is necessary that after completing the course, a student conceives a model of nature protection and introduces it into the framework of a strategic plan for special purposes.		
Teaching units:	<ol style="list-style-type: none">1. Space, region, planning, special purpose, object, the subject of definition and study tasks,2. Regional and spatial planning as a function of development strategy,3. Natural resources and their protection,4. Renewable natural resources in spatial planning,5. Population as a factor of spatial planning,6. Preserved landscape environment as a factor of regional separation,7. Component spatial planning of special purpose,8. Making presentations, discussing and revising spatial plans of special purpose		
Learning outcomes:	•		
Teaching methods:	Multimedia presentation and discussion (lecture); - lectures with presentations, - poster presentation, Research independent work of students and joint analysis: - practical exercises, - student presentations, - discussing texts, - a project.		



Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Case study analyzes</td> <td style="text-align: right;">35</td> </tr> <tr> <td>Discussions of texts</td> <td style="text-align: right;">15</td> </tr> <tr> <td>Review of scientific articles</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final thesis</td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table>				<i>Points</i>	Case study analyzes	35	Discussions of texts	15	Review of scientific articles	10	Final thesis	40	TOTAL		100								
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> 1. Stojkov, B. (2000): Metode prostornog planiranja, Beograd. 2. Zikov, M. (1995): Protorno planiranje, Skoplje. 3. Vresk, M. (2002): Grad i urbanizacija, Zagreb. 4. Đorđević, J., Tošić, B. (2013): Regionalno planiranje i razvoj, PMF, Novi Sad. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Grupa autora (1999): Korišćenje resursa, održivi razvoj i uređenje prostora, Institut za arhitekturu i urbanizam Srbije, Beograd. 2. Dunčić, D. (1998): Geografske osnove prostornog planiranja, Novi Sad. 																							

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.